












SPOTlight: School Year 2022-2023

Delaplaine McDaniel School			
School Code	2370	Principal Name	Austin Wallace
Sector	District	Address	1801 S 22nd St
Network	Acceleration	Phone	215 400 8220
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	222
Grades in Report	K 8		
Website	mcdaniel.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.6%	41.6%	+3.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	60.7%	66.7%	+6.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	17.0%	9.0%	-8.0 %-pts 	48.9%	44.8%	-4.1 %-pts 
Grade 3 Math	0.0%	0.0%	+0.0 %-pts 	80.0%	90.0%	+10.0 %-pts 
Grade 3 - 8 Math	1.4%	3.0%	+1.6 %-pts 	86.3%	82.8%	-3.5 %-pts 
Grade 4 and 8 Science	20.0%	26.2%	+6.2 %-pts 	60.0%	45.2%	-14.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

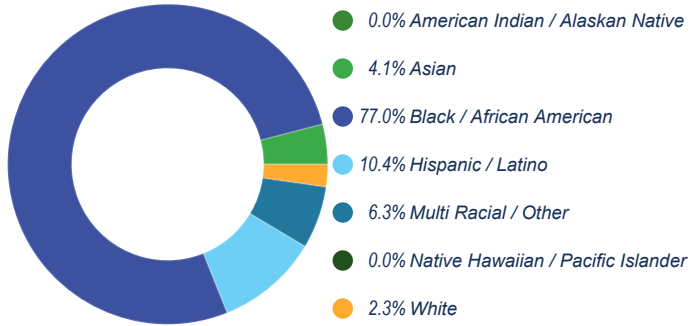
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Delaplaine McDaniel School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2370 Sector | District Network | Acceleration
Principal Name | Austin Wallace Address | 1801 S 22nd St
Phone | 215-400-8220 Website | mcdaniel.philasd.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 222

Student Enrollment and Demographics



281

of Students Served Over the Full Year

18.9%

% of Students with IEPs

5.9%

% of Students Identified as English Learners

90.1%

% of Students Identified as Economically Disadvantaged

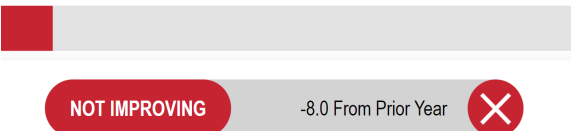
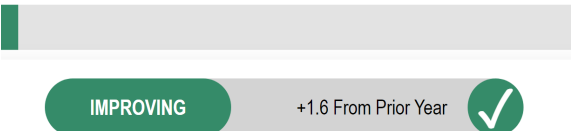
Student Attendance

20.6%

% of Students Attending at Least 95% of Instructional Days

41.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	83.3%	NA
	Hispanic / Latino		
Improvement Improving in 75.0% 9 out of 12 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 9.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 3.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Improving	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining	Students with IEPs		
Not Improving	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable	Economically Disadvantaged		
	Insufficient Data for Score	83.3%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2370 School Name | Delaplaine McDaniel School

% of Students Attending 90%+ of Days

All Students

281 Students

Score: 41.6%



IMPROVING

+3.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.6%

90-95% of Instructional Days

21.0%

85-90% of Instructional Days

18.5%

80-85% of Instructional Days

8.5%

Less than 80% of Instructional Days

31.3%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

281 Students

Score: 85.1%



IMPROVING

+6.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2370 School Name | Delaplaine McDaniel School

% of Teachers Attending 90%+ of Days

All Teachers

18 Teachers

Score: 66.7%



IMPROVING

+6.0 From Prior Year



Additional Teacher Metrics

70.0%

% of Teachers Rated as Distinguished

20.0%

% of Teachers Rated as Proficient

59.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2370 School Name | Delaplaine McDaniel School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 12 out of 134 Students Score: 9.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.0 From Prior Year ✘ </div>	All Students 60 out of 134 Students Score: 44.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.1 From Prior Year ✔ </div>
Black / African American 10 out of 102 Students Score: 9.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.4 From Prior Year ✘ </div>	Black / African American 47 out of 102 Students Score: 46.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.3 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 0 out of 23 Students Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.4 From Prior Year ✘ </div>	Students with IEPs 18 out of 23 Students Score: 78.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +8.7 From Prior Year ✘ </div>
Economically Disadvantaged 9 out of 120 Students Score: 7.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -9.7 From Prior Year ✘ </div>	Economically Disadvantaged 55 out of 120 Students Score: 45.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.2 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2370 School Name | Delaplaine McDaniel School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2370 School Name | Delaplaine McDaniel School



PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 4 out of 134 Students</p> <p>Score: 3.0%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>All Students 111 out of 134 Students</p> <p>Score: 82.8%</p> <p>IMPROVING -3.5 From Prior Year </p>
<p>Black / African American 2 out of 101 Students</p> <p>Score: 2.0%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Black / African American 87 out of 101 Students</p> <p>Score: 86.1%</p> <p>IMPROVING -4.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>IMPROVING +4.6 From Prior Year </p>	<p>Students with IEPs 20 out of 22 Students</p> <p>Score: 90.9%</p> <p>IMPROVING -9.1 From Prior Year </p>
<p>Economically Disadvantaged 3 out of 118 Students</p> <p>Score: 2.5%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>Economically Disadvantaged 98 out of 118 Students</p> <p>Score: 83.1%</p> <p>IMPROVING -3.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2370 School Name | Delaplaine McDaniel School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 0 out of 20 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 18 out of 20 Students</p> <p>Score: 90.0%</p> <p>NOT IMPROVING +10.0 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2370 School Name | Delaplaine McDaniel School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 11 out of 42 Students</p> <p>Score: 26.2%</p> <p>IMPROVING +6.2 From Prior Year </p>	<p>All Students 19 out of 42 Students</p> <p>Score: 45.2%</p> <p>IMPROVING -14.8 From Prior Year </p>
<p>Black / African American 8 out of 31 Students</p> <p>Score: 25.8%</p> <p>IMPROVING +9.7 From Prior Year </p>	<p>Black / African American 15 out of 31 Students</p> <p>Score: 48.4%</p> <p>IMPROVING -16.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 38 Students</p> <p>Score: 23.7%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>Economically Disadvantaged 17 out of 38 Students</p> <p>Score: 44.7%</p> <p>IMPROVING -17.8 From Prior Year </p>

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